

Spanish

**SPANISH – SPAN**

Toni Fannin, Interim Dean  
 Applied and Fine Arts Division  
 Business and Foreign Language Building, Room 204

**Possible career opportunities**

The study of Spanish can open up opportunities in communications, foreign trade and banking, transportation, government, the Foreign Service, tourism, library services, teaching, professional translating, journalism, and all levels of education, including university teaching. Most foreign language careers require more than two years of study.

**Program-level student learning outcomes**

Program learning outcomes are subject to change. The most current list of program learning outcomes for each program is published on the DVC website at [www.dvc.edu/slo](http://www.dvc.edu/slo).

**Associate in arts degree Spanish**

**Students completing the program will be able to...**

- A. comprehend a spoken dialogue in the target language.
- B. identify the present, past and future tenses in a written paragraph.
- C. interpret cultural behavior.

The associate in arts degree in Spanish at DVC will provide students with skills in understanding, speaking, reading and writing Spanish. It also gives students a greater understanding of Spanish culture and civilization and will prepare them for a broad range of international and domestic career opportunities and professions. The degree will also provide students the opportunity to transfer to UC, CSU and other four year colleges and universities to earn a bachelor's degree.

The DVC Spanish major is intended for transfer. Students who intend to transfer must consult with a program advisor or counselor to ensure that the requirements for transfer to baccalaureate-granting institutions of their choice are met. Students who intend to transfer are advised to select General Education Option 2 (IGETC) or Option 3 (CSU GE). Option 1 (DVC General Education) is appropriate for those students who do not intend to transfer. Students may not take a pass/no pass option for major courses and each of the major requirements must be completed with a "C" grade or higher. Certain courses may satisfy both major and general education requirements; however, the units are counted only once.

To earn an associate in arts degree in Spanish, students must complete 20 units from the list of major requirements, which will provide students with the essential grammar of the language, culture and basic literature of the Spanish speaking world. Students with no previous knowledge of Spanish when entering DVC will take the first four courses in the list for a total of 20 units. If students enter the program with previous knowledge of Spanish, they may start at the second term level and take fifth and sixth terms to achieve a total of 21 units.

<i>complete at least 20 units from:</i>	<i>units</i>
SPAN-120 First Term Spanish .....	5
SPAN-121 Second Term Spanish .....	5
SPAN-220 Third Term Spanish .....	5
SPAN-221 Fourth Term Spanish .....	5
SPAN-230 Fifth Term Spanish .....	3
SPAN-231 Sixth Term Spanish .....	3
<b>total minimum required units</b>	<b>20</b>

**Associate in arts in Spanish for transfer**

**Students completing the program will be able to...**

- A. comprehend a spoken dialogue in the target language.
- B. identify the present, past and future tenses in a written paragraph.
- C. interpret cultural behavior.

The study of Spanish can open up opportunities in communications, foreign trade and banking, transportation, government, the Foreign Service, tourism, library services, teaching, professional translating, journalism, and all levels of education, including university teaching. Most foreign language careers require more than two years of study.

The associate in arts in Spanish for transfer is intended for students who plan to complete a bachelor's degree in a similar major at a CSU campus. Students completing this degree are guaranteed admission to the CSU system, but not to a particular campus or major.

In order to earn the degree, students must:

- Complete 60 semester CSU-transferable units.
- Complete the California State University-General Education-Breadth pattern (CSU GE-Breadth); or the Intersegmental General Education Transfer Curriculum (IGETC) pattern.
- Complete a minimum of 18 semester units in the major.
- Obtain of a minimum grade point average (GPA) of 2.0.
- Earn a grade of C or higher in all courses required for the major.

Students transferring to a CSU campus that accepts the degree will be required to complete no more than 60 units after transfer to earn a bachelor's degree. This degree may not be the best option for students intending to transfer to a particular CSU campus or to a university or college that is not part of the CSU system, or those students who do not intend to transfer.

Students must complete each course used to meet a major requirement with a "C" grade or higher. Some courses in the major satisfy both major and CSUGE/IGETC general education requirements; however, the units are only counted once toward the 60-unit requirement for an associate's degree. Some variations in requirements may exist at certain four-year institutions; therefore, students who intend to transfer are advised to refer to the catalog of the prospective transfer institution and consult a counselor.

# DIABLO VALLEY COLLEGE CATALOG 2017-2018

any updates to this document can be found in the addendum at [www.dvc.edu/communication/catalog](http://www.dvc.edu/communication/catalog)

## Spanish

major requirements:	units
SPAN-120 First Term Spanish .....	5
SPAN-121 Second Term Spanish.....	5
SPAN-220 Third Term Spanish .....	5
SPAN-221 Fourth Term Spanish.....	5
SPAN-230 Fifth Term Spanish .....	3
<b>total minimum required units</b>	<b>23</b>

### Certificate of achievement Spanish

Students completing the program will be able to...

- comprehend a spoken dialogue in the target language.
- identify the present, past and future tenses in a written paragraph.
- interpret cultural behavior.

This certificate of achievement was created to give students the opportunity to show potential employers in this country and in other countries that the student has completed a certain number of courses in Spanish and prepares students with an intermediate to advanced knowledge of Spanish and familiarizes them with the culture of Spain and Latin America.

This certificate of achievement provides students, prospective employers and others with documented evidence of persistence and academic accomplishment in the language. The certificate requires completion of at least 13 units from one of the following lists of courses. Students may not take a credit/no credit option for required courses and each course must be completed with a "C" grade or higher.

List A	units
SPAN-120 First Term Spanish .....	5
SPAN-121 Second Term Spanish.....	5
SPAN-220 Third Term Spanish .....	5
SPAN-221 Fourth Term Spanish.....	5
SPAN-230 Fifth Term Spanish .....	3
SPAN-231 Sixth Term Spanish .....	3

List B	units
SPAN-121 Second Term Spanish.....	5
SPAN-155 First Term Beginning Conversational Spanish.....	3
SPAN-156 Second Term Beginning Conversational Spanish.....	3
SPAN-157 Third Term Beginning Conversational Spanish.....	3
SPAN-220 Third Term Spanish .....	5
SPAN-221 Fourth Term Spanish.....	5
<b>total minimum required units</b>	<b>13</b>

### SPAN-120 First Term Spanish

- 5 units SC
- 90 hours lecture per term
  - Note: This course is equivalent to two years of high school study.

This is a basic course in understanding, speaking, reading, and writing Spanish. It offers a balanced approach to language and culture. Basic communicative functions and structures are introduced, as well as basic exploration of the culture and countries of the Spanish-speaking world. C-ID SPAN 100, CSU, UC

### SPAN-121 Second Term Spanish

- 5 units SC
- 90 hours lecture per term
  - Prerequisite: SPAN-120 or two years of high school study or equivalent
  - Note: Students may meet equivalency in a variety of ways. Students should seek assistance at Admissions and Records.

This is the second course in a sequence of Spanish language courses. It addresses the understanding, speaking, reading and writing of the Spanish language. The course continues to expand vocabulary, communicative functions and structures. The course will continue the examination of the culture of the Spanish-speaking world. C-ID SPAN 110, CSU, UC

### SPAN-150 Topics in Spanish

- .3-4 units SC
- Variable hours

A supplemental course in Spanish to provide a study of current concepts and problems in Spanish and related subdivisions. Specific topics will be announced in the schedule of classes. CSU

### SPAN-155 First Term Beginning Conversational Spanish

- 3 units SC
- 54 hours lecture per term
  - Note: This course does not satisfy major or general education requirements.

This is the first term of the conversational Spanish series. Basic grammar and vocabulary as well as an introduction to Spanish culture will be covered. CSU

### SPAN-156 Second Term Beginning Conversational Spanish

- 3 units SC
- 54 hours lecture per term
  - Recommended: SPAN-155 or equivalent
  - Note: This course does not satisfy the academic requirements of the SPAN-120-121 series.

This is the second term of the beginning Spanish conversation series. It is a participatory class based on practical material with oral-aural practice. The preterit and imperfect tenses are introduced and contrasted. New vocabulary and cultural material is covered. CSU

## Spanish

### SPAN-157 Third Term Beginning Conversational Spanish

3 units SC

- 54 hours lecture per term
- Recommended: SPAN-156 or equivalent
- Note: This course does not satisfy the academic requirements of the SPAN-120-121 series.

This is the third term of the beginning Spanish conversation series. It is a participatory class based on practical material with oral-aural practice. The future and conditional tenses are emphasized and the subjunctive mood is introduced. New vocabulary and cultural material are covered. CSU

### SPAN-220 Third Term Spanish

5 units SC

- 90 hours lecture per term
- Prerequisite: SPAN-121 or three years of high school study or equivalent
- Note: Students may meet equivalency in a variety of ways. Students should seek assistance at Admissions and Records.

This is a third term intermediate Spanish course which develops fluency in understanding, speaking, reading and writing Spanish. The preterit and imperfect tenses and compound tenses are reviewed and refined, the uses of the present subjunctive are expanded and new vocabulary and idiomatic expressions are introduced. Selected readings about Latin American and Spanish culture and literature will be explored. This course is taught entirely in Spanish. C-ID SPAN 200, CSU, UC

### SPAN-221 Fourth Term Spanish

5 units SC

- 90 hours lecture per term
- Prerequisite: SPAN-220 or four years of high school study or equivalent
- Note: Students may meet equivalency in a variety of ways. Students should seek assistance at Admissions and Records.

This is a fourth term intermediate Spanish course which develops functional fluency in understanding, speaking, reading and writing Spanish. The use of the imperfect subjunctive is reviewed and expanded; the pluperfect subjunctive and the sequence of tenses are introduced as well as new vocabulary and idiomatic expressions. Selected readings about Latin American and Spanish culture and literature will be explored. This course is conducted entirely in Spanish. C-ID SPAN 210, CSU, UC

### SPAN-230 Fifth Term Spanish

3 units SC

- 54 hours lecture per term
- Prerequisite: SPAN-221 or equivalent
- Note: Students may meet equivalency in a variety of ways. Students should seek assistance at Admissions and Records.

This is an advanced Spanish language course emphasizing reading, writing, listening, and speaking skills. The rich Hispanic heritage is explored through a wide range of materials including short stories, articles, poems, films, and documentaries. This course is taught entirely in Spanish. CSU, UC

### SPAN-231 Sixth Term Spanish

3 units SC

- 54 hours lecture per term
- Recommended: SPAN-230 or equivalent

This is an advanced Spanish language course emphasizing more complex reading, writing, listening, and speaking skills. The rich Hispanic heritage is explored through a wide range of materials including short stories, articles, poems, films, and documentaries. CSU, UC

### SPAN-298 Independent Study

.5-3 units SC

- Variable hours
- Note: Submission of acceptable educational contract to department and Instruction Office is required.

This course is designed for advanced students who wish to conduct additional research, a special project, or learning activities in a specific discipline/subject area and is not intended to replace an existing course. The student and instructor develop a written contract that includes objectives to be achieved, activities and procedures to accomplish the study project, and the means by which the supervising instructor may assess accomplishment. CSU

### SPAN-299 Student Instructional Assistant

.5-3 units SC

- Variable hours
- Note: Applications must be approved through the Instruction Office. Students must be supervised by a DVC instructor.

Students work as instructional assistants, lab assistants and research assistants in this department. The instructional assistants function as group discussion leaders, meet and assist students with problems and projects, or help instructors by setting up laboratory or demonstration apparatus. Students may not assist in course sections in which they are currently enrolled. CSU